



## Promoting Positive Behaviour

Staff at the preschool aim to create an environment that encourages and promotes good, positive behavior, the children who attend the setting are encouraged to develop self-discipline and respect for each other's needs.

Staff use positive methods of guidance either through redirection, the anticipating and the removal of potential problems alongside positive reinforcement and encouragement. Negative comments and direct criticism will not be tolerated.

Staff act as positive role models to the children, demonstrating positive interactions and appropriate behaviors, to support the children's learning and understanding in their Personal, Emotional and Social development.

The staffs handling of behavior is consistent and developmentally appropriate, respecting each individual child's level of understanding and maturity. Staff have training in effective behavioral management techniques, this training is regularly updated.

**There is no physical punishment, or threat of punishment used here at any time in the preschool.**

Children are guided and supported by staff, to enable them to manage their behavior in a way they can understand. A disruptive or aggressive child will be removed from the situation, calmed and spoken to in an appropriate manner and helped to understand why their behavior was unacceptable and how it impacts on others, the child will then be reunited with the other group members as soon as they are settled.

Children are supported by staff to understand the significance of their behaviors and consider the impact that their actions have had on the victim. Children are encouraged to apologise (or make amends) for their actions if the occasion arises and their behavior is considered to be inappropriate, various means such as; BSL signing sorry, making a card or picture to give to the persons harmed by their actions, or verbally saying sorry are all encouraged and supported.

The sorts of behavior considered unacceptable by the preschool from a child is for example, biting, bullying, kicking, smacking, and causing physical or mental harm or verbal abuse to another. ***These matters will always be promptly and swiftly addressed.***

Staff at the preschool promote the fundamental British Values, which are the rules of **democracy**, the **rule of law**, **individual liberty**, and **mutual respect** and **tolerance** for those of different faiths and beliefs. These 'rules' lay the foundations for kind tolerant behavior and mutual respect for others is at the heart of these values.



We teach our children to learn that their behaviors have an effect on their own rights as well as those of others.

***‘A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.’***

### **Lord Nash**

The children attending our setting are all aged between 2 and 8+ years plus, part of our role as carers to our young children is to offer kindness, comfort, care and concern. We do this in a range of ways, through conversations, communication, gestures, positive body language and appropriate physical contact i.e. cuddles, hugs.

All our staff have completed Disclosure and Baring checks and have been approved and are considered safe to work with children.

Together with strong teamwork and healthy professional relationships with our parents and carers, alongside appropriate staff/child ratios and clear working practices, this ensures our children are able to develop a strong sense of well-being, in a safe and nurturing environment.